

MUSÉE  **CONTI**
HISTORICAL MUSEUM
EDUCATIONAL PACKET

Dear Teachers,

Welcome to the fascinating world of Louisiana Legends. Your tour of Musée Conti will take you from our swampland to the present day. We hope that you will enjoy our exhibits and find them educational as well as entertaining.

The following educational packet is presented to you with the compliments of The Musée Conti for a more complete understanding of the exhibits, and a greater awareness of our rich Louisiana heritage and the French Quarter.

This packet is divided into three sections:

- 1) Pre Activity
 - i) Costumes
 - ii) Dix Note
 - iii) Louisiana Purchase
 - iv) Historic Weapons
- 2) Activity on the day of your visit to The Musée Conti
 - i) Louisiana Legend Walking Tour
- 3) Post Activity
 - i) Legends Puzzle
 - ii) Battle of New Orleans

For your safety and convenience a passenger-loading zone is directly across the street. We have a small gift shop in the lobby in case the children wish to purchase a souvenir. Please allow 45 minutes to an hour for the tour of the Musée Conti and 45 to 1 hour for the walking tour to Jackson Square. We hope that you will enjoy your field trip to the French Quart and to Musée Conti.

Sincerely,

Katherine W. Spurlock
Director of Sales & Marketing Musee Conti Wax Musuem
800 233 5405
www.get-waxed.com

Credits:

History of exhibits written by John C. Chase
Louisiana Legends Walking Tour Map by Lloyd Sensat
Educational Packet illustrations by Jenny Hill

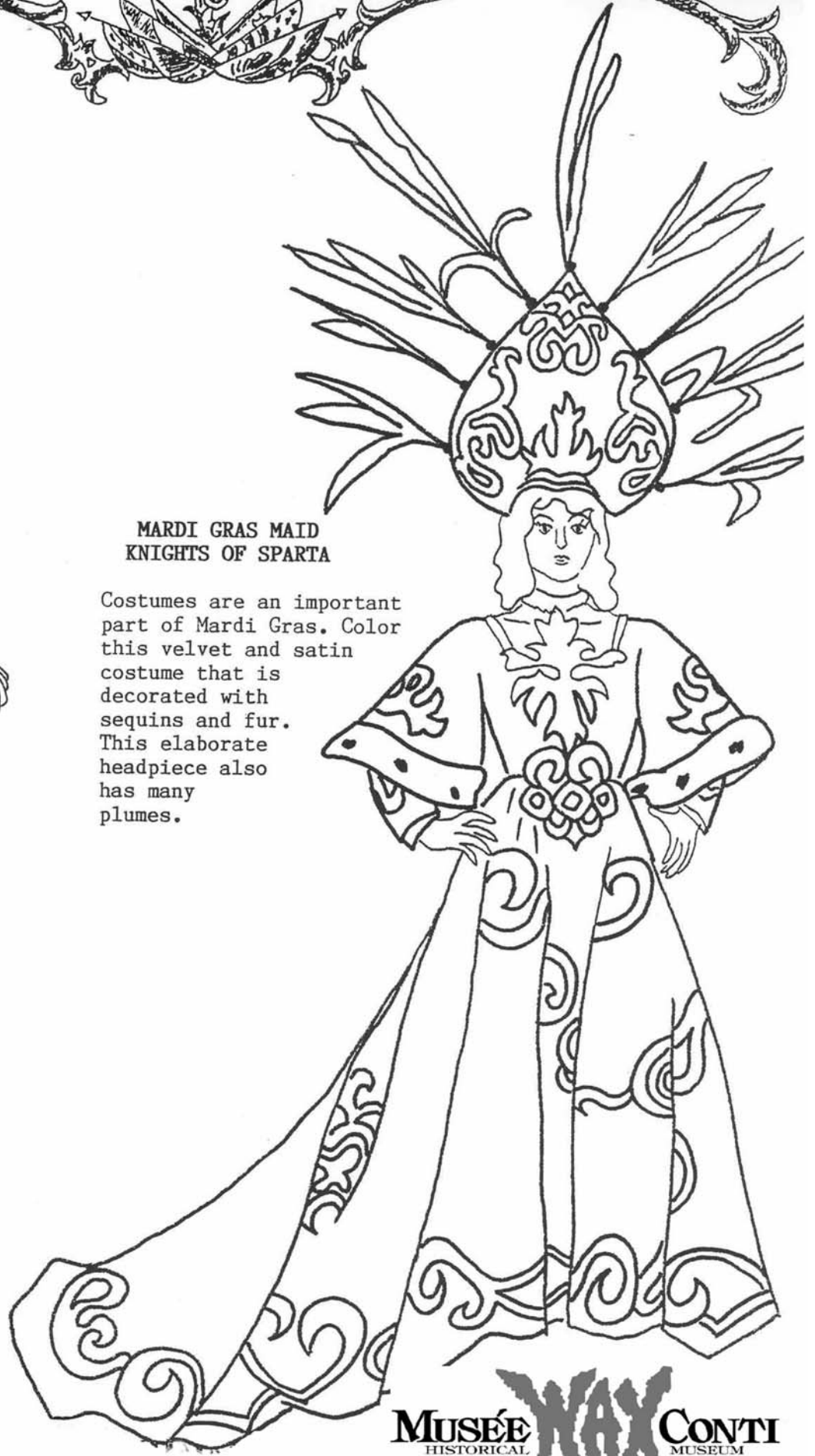


GENERAL LAFAYETTE

He fought in the American Revolution and 50 years later visited New Orleans. Color his costume. The plume in his fancy hat is pink.

**MARDI GRAS MAID
KNIGHTS OF SPARTA**

Costumes are an important part of Mardi Gras. Color this velvet and satin costume that is decorated with sequins and fur. This elaborate headpiece also has many plumes.





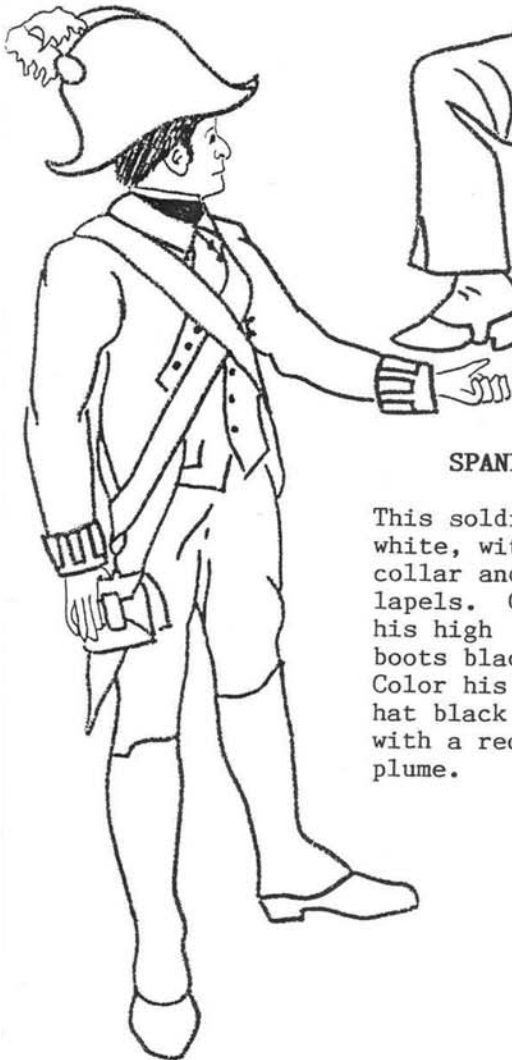
BRITISH

Color his coat and pants red. White stripes are on his jacket. Why did he get the name "British Redcoat"?



AMERICAN

Color his coat blue and pants tan. Color his hat black with a white marker.



SPANISH

This soldier is wearing white, with a red collar and gold lapels. Color his high boots black. Color his hat black with a red plume.

SCOTLAND

Color his jacket red. The kilt (skirt) is blue plaid. His fuzzy hat is black. Would you like to dress like this?



SOLDIERS
in battle
at



1800'S

Ladies wore corsets, hoop skirts and fancy bonnets. Design a pattern in each square on her dress. Color her bonnet.



1700's

This is the Duc d'Orleans. He wore a wig, a lace jabot, silk stockings, jewelry and perfume. Color the heels on his shoes red.



1700's

This tiny girl came to the New Orleans with only the casket (box) in her hand. She was to marry one of the men in New Orleans. She is called a _____ Girl. Color her cape red.



1800's

Men wore long coats called tails and top hats. Color his costume.



MARDI GRAS
 INDIAN CHIEF
 MONTANA
 YELLOW POCAHONTAS TRIBE

This Chief was 65 years old old when he wore this costume. He has been masking since he was 13. The theme of "Waters" was chosen after the '84 World's Fair. Color the fish on the headdress and the apron.



Many Chiefs do not decorate the back of their costume. This costume has feathers, beads, pearls, and stones. See the Indian Chief on the upper headdress and the Pelican on the lower apron. Make this costume very colorful. Would you like to be an Indian Chief....if only for one day? _____
 What color would you wear? _____



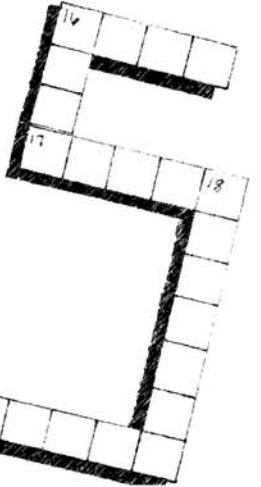
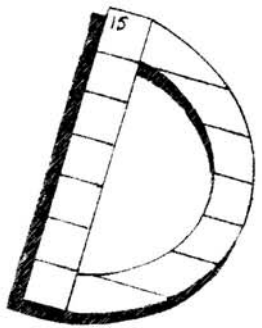
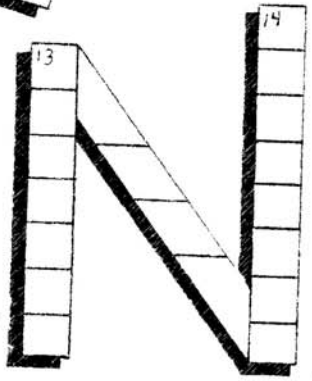
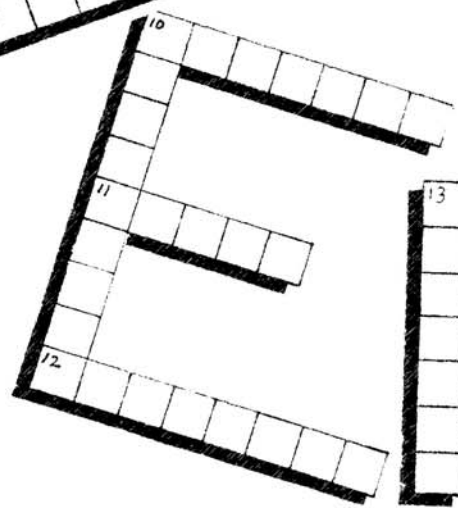
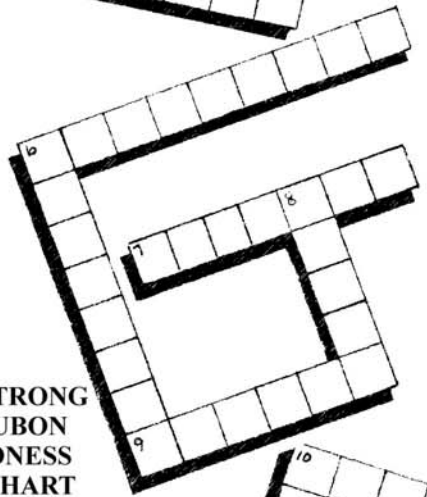
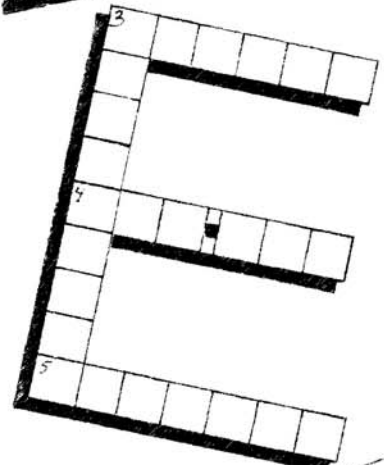
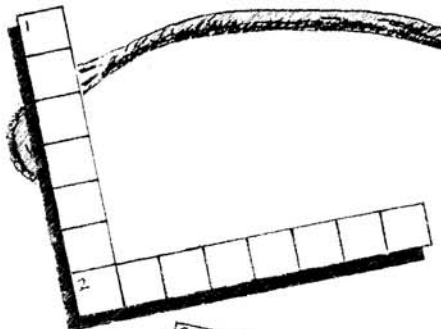
BATTLE OF NEW ORLEANS

In June of 1812 United States Congress declared war against Great Britain and the War of 1812 began. This war ended with the Battle of New Orleans.

1. When was this battle fought? _____ Where? _____
2. Who had more troops? British _____ Americans _____
3. List 3 reasons that caused Great Britain to lose this battle.
A. _____
B. _____
C. _____
4. Who led this battle? _____
5. Popularity from this battle caused this soldier to become the _____ of the United States.
6. Name the Pirate that helped win this battle. _____
7. Who was his expert cannoneer? _____
8. Name the historic weapons you remember from this set.

9. What do you think would have happened to the Louisiana Purchase if the British had won this battle? _____
10. After the British lost this battle, they retreated to England. These same soldiers later went to another very important battle in Brussels, Belgium. What important figure (that you have met in his bathtub) did the British defeat in this important Battle of Waterloo? _____

This is the last time the United States has ever fought against Great Britain. To this day, Americans have been on good terms with the British. As friends we work together to build a better world.



DOWN

- 1. 7TH PRESIDENT OF THE UNITED STATES
- 3. HE REDISCOVERED LOUISIANA IN 1718
- 6. _____ PONTALBA BUILD THE FIRST APARTMENTS
- 8. CASKET _____ AT URSULINE CONVENT
- 10. "SATCHMO" _____
- 13. INDIAN CHIEF _____ (ALSO NAME OF STATE)
- 14. WORLD FAMOUS BOXER, LOST HIS TITLE IN 1892
- 15. _____, THE PIRATE
- 16. THE KINGFISH
- 18. FAMOUS PEOPLE PERFORM AT THE _____.

ACROSS

- 2. HE SOLD LOUISIANA
- 3. SHOT PRESIDENT LINCOLN
- 4. RITUALISTIC CULT - WITCHCRAFT
- 5. ELECTED GOVERNOR FOUR TIMES
- 6. "THE DEVINE SARAH" _____, ACTRESS
- 7. BERNARD D' _____, CREOLE GAMBLER
- 9. _____ BUTLER, RULED NEW ORLEANS FOR THE UNION
- 10. PAINTED BIRDS OF AMERICA SERIES
- 11. WROTE TOM SAWYER, HUCKELBERRY FINN
- 12. _____ C.C. CLAIBORNE, 1ST IN LOUISIANA
- 13. FATHER _____, PASTOR OF ST PATRICKS CHURCH
- 15. FOUGHT IN THE AMERICAN REVOLUTION
- 16. JENNIE _____, THE SWEDISH NIGHTINGALE
- 17. A LEGEND IS _____
- 19. DUKE OF _____, GAVE UP HIS KINGDOM FOR THE WOMAN HE LOVED

- ARMSTRONG
- AUDUBON
- BARONESS
- BURNHART
- BIENVILLE
- BOOTHE
- EDWARDS
- GIRLS
- GOVERNOR
- GREAT
- JACKSON
- LAFAYETTE
- LAFITTE
- LIND
- LONG
- MARIGNY
- MONTANA
- MULLON
- NAPOLEON
- SPOONS
- SULLIVAN
- THEATER
- TWAIN
- VOO-DOO
- WINDSOR



NAME THE STATES IN THE LOUISIANA PURCHASE OF 1803

- | | | |
|----------|----------|-----------|
| 1. _____ | 5. _____ | 10. _____ |
| 2. _____ | 6. _____ | 11. _____ |
| 3. _____ | 7. _____ | 12. _____ |
| 4. _____ | 8. _____ | 13. _____ |
| | 9. _____ | |

WHAT WERE THE REASONS LEADING UP TO THE LOUISIANA PURCHASE?

WHY IS THE LOUISIANA PURCHASE IMPORTANT?



MUSÉE WAX CONTI HISTORICAL MUSEUM



THIS IS A BANK OF LOUISIANA TEN DOLLAR BILL. IT WAS ALWAYS PRINTED ON THE BACK IN FRENCH "DIX" WHICH STANDS FOR TEN. PRONOUNCED "DEES" BY THE FRENCH, BECAME DIX BY THE AMERICANS, BECAME DIXIELAND...LAND OF THE SOUTH. THIS BILL WAS PRINTED ONLY IN NEW ORLEANS IN 1836 IN THE BUILDING AT 334 ROYAL STREET, NOW THE VIEUX CARRE POLICE STATION.

1. WHY WAS THIS BILL PRINTED IN FRENCH? _____
2. WHAT DOES DIX MEAN IN FRENCH? _____
3. WHERE WAS THIS BILL MINTED? _____
4. WHEN WAS THIS BILL MINTED? _____
5. HOW MUCH WAS THE DIX NOTE WORTH AFTER 1865? _____
6. WHEN YOU VISIT MUSEE CONTI WAX MUSEUM, REMEMBER WHO WAS HOLDING THIS TEN DOLLAR BILL. REMEMBER WHAT HE HAD IN HIS BELT.
6. DRAW THE DIX NOTE.





Answer Page:

Dix Note:

- 1) Predominately French settlers in Louisiana
- 2) Ten
- 3) New Orleans, Conti and Royal, now Vieux Carre Police Station
- 4) 1836
- 5) 0
- 6) Jim Bowie, His famous knife.

Louisiana Purchase:

- | | | |
|--------------|--------------|------------------|
| 1) Louisiana | 5) Kansas | 9) Nebraska |
| 2) Arkansas | 6) Colorado | 10) Wyoming |
| 3) Missouri | 7) Iowa | 11) South Dakota |
| 4) Oklahoma | 8) Minnesota | 12) North Dakota |
| | | 13) Montana |

The Port of New Orleans was blocked from free trade by Miro and the Spanish soldiers. Tennessee and Kentucky were threatening to secede from the United States.

One third of the entire United States was added with the Louisiana Purchase. We were a power and no longer dominated by France. Britain and Spain.

Legends Puzzle:

- | | DOWN | | ACROSS |
|----|-----------|----|-----------|
| 1 | JACKSON | 2 | NAPOLEON |
| 3 | BIENVILLE | 3 | BOOTHE |
| 6 | BARONESS | 4 | VOO-DOO |
| 8 | GIRLS | 5 | EDWARDS |
| 10 | ARMSTRONG | 6 | BERNHARDT |
| 13 | MONTANA | 7 | MARIGNY |
| 14 | SULLIVAN | 9 | SPOONS |
| 15 | LAFAYETTE | 10 | AUDUBON |
| 16 | LONG | 11 | TWAIN |
| 18 | THEATER | 12 | GOVERNOR |
| | | 13 | MULLON |
| | | 15 | LAFAYETTE |
| | | 16 | LIND |
| | | 17 | GREAT |
| | | 19 | WINDSOR |

Battle of New Orleans:

- | | |
|--|--|
| 1. 1815 – Chalmette | 5. Seventh President |
| 2. British | 6. Jean Lafitte |
| 3. | 7. Dominique You |
| A. Wore Redcoats | 8. Sword, flintlock pistol, bayonette, musket, cannon |
| B. Marched platoon style, straight in a row, box formation | 9. The British probably would have told the French that the Louisiana Purchase had no meaning. |
| C. Scots playing the bagpipes. | 10. Napoleon |
| 4. Andrew Jackson | |



In order to better serve you and the schools, we would appreciate the completion of the following questionnaire. After your tour, please return to us in the enclosed envelope. We thank you for your time in filling out this form.

Age of students _____
Approximate number in group _____
Were you greeted courteously when you
called for a reservation _____
arrived at Musée Conti _____
Did you have a tour guide? _____
Male _____ Female _____
Comments _____

Did your tour hold the interest of your class _____
too long _____ or too short _____
Ratings of 1 - 10 (highest) on the educational packet
educational _____
content _____
clarity _____
suggestions _____

Ratings of 1 - 10 (highest) on the Musée Conti exhibits
educational _____
informative _____
accurate _____
entertaining _____
suggestions _____

Ratings of 1 - 10 (highest) on the Louisiana Legend Walking Tour
educational _____
entertaining _____
comments _____

Did you enjoy Musée Conti
as a teacher _____
as an adult _____
What legend would like to see added? _____

OPTIONAL ONLY

NAME _____
SCHOOL _____
DATE _____